

Edgewood Center for Children and Families Non-Public School/Counseling Enriched Education Program

Edgewood's Non-Public School/Counseling Enriched Education Program provides specialized academic instruction with intensive behavioral and therapeutic support to students between the ages of 6 to 21 who have had difficulty with success in a public school setting due to emotional and behavioral challenges.



FOR MORE INFORMATION

PLEASE CONTACT

EDGEWOOD'S INTAKE

DEPARTMENT:

844-EDGE411 (334-3411)

Edgewood's School utilizes a strengths based orientation to achieve academic success. Our team builds on each student's strengths to foster the emotional, social, and academic skills that are necessary to transition from Edgewood and return to a less restrictive school placement.

SUCCESSFUL OUTCOMES

Students make progress towards their academic and mental/ behavioral health goals.

Students return to the least restrictive educational environment, as appropriate.

EDGEWOOD CENTER FOR CHILDREN AND FAMILIES

provides behavioral health services to children, youth, and emerging adults aged 0 to 25. Each year, we touch the lives of thousands of families living in San Francisco and San Mateo counties who have experienced severe trauma, abuse, or neglect. Founded in 1851, Edgewood is the oldest children's charity west of the Mississippi and offers programs ranging from prevention and early intervention to community based treatment, day and after school programs, residential treatment, and crisis stabilization.

Our Non-Public School/Counseling Enriched Education Program:

Our School

- Serves grades 1-12. Includes one elementary school classroom, one middle school classroom and two high school classrooms, each serving up to 12 students
- Each classroom features a certified special education teacher, a mental health and rehabilitative specialist, and two other educational and behavioral support staff
- 1:3 staff to student ratio allows staff to provide individualized attention, including direct teaching methods, modeling, coaching, support, and role-playing
- Curriculum and instruction are based on state standards and are modified to meet each student's educational needs and Individual Education Plan (IEP) goals

Who We Serve

- Students who are referred by their school district through the IEP process
- Students who receive special education services under the eligibility of emotional disturbance
- Students who have specific learning disabilities and other health impairments
- Students with a history of depression, anxiety, social isolation, truancy, and behavioral challenges

What We Do

- Employ a strengths based approach to promote resiliency in students
- Provide a safe environment and reduce high risk behaviors
- Develop emotional regulation skills and healthy coping strategies

- Utilize Collaborative Problem Solving techniques, positive behavioral strategies, and multisensory interventions
- Facilitate open communication and partnership between Edgewood, families, school districts, and other providers for collaboration, support, and trust
- Engage students in extracurricular sports teams with a focus on athletics, team building skills, sportsmanship, civic duty, and leadership
- Offer expressive arts programming to enhance self-esteem
- Return students to the least restrictive educational environment, as appropriate

Clinical Services

- Individual and Group Therapy
- Family Therapy and Parent Counseling
- Collateral/ Case Management Services
- Crisis Intervention
- Psychiatric Services



EDGEWOOD'S MISSION

To promote the behavioral health of children, youth, and families and support a positive transition to adulthood.